

# TEST 1

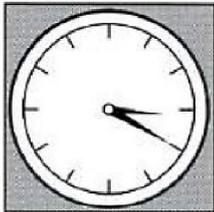
## I. LISTENING

### Part 1

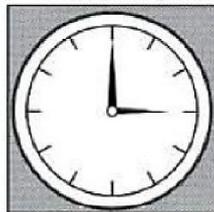
#### Questions 1-7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

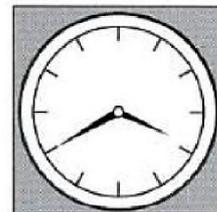
**Example:** What's the time?



A

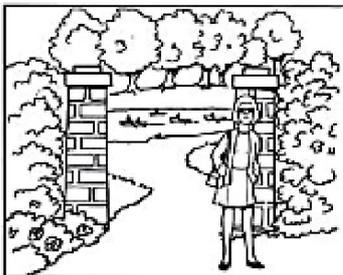


B

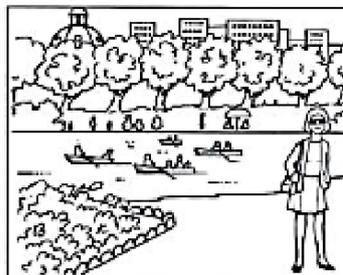


C

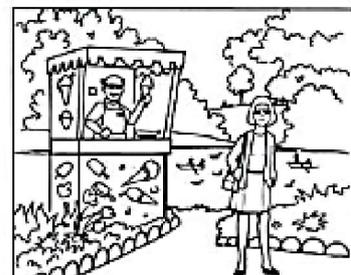
1 Where will the girls meet?



A



B



C

2 Which chair does the man want?



A



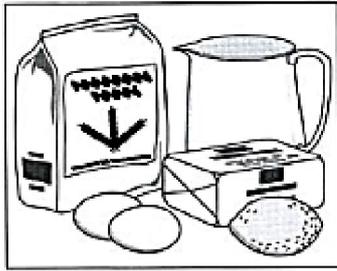
B



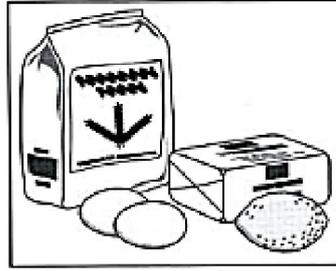
C

3.

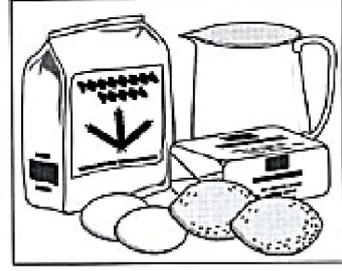
3 Which picture shows what the girls need?



A



B



C

4 Which picture shows what happened?



A



B

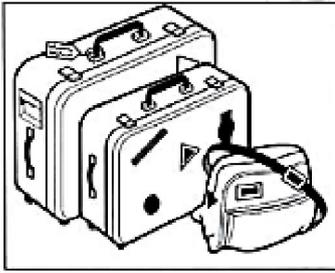


C

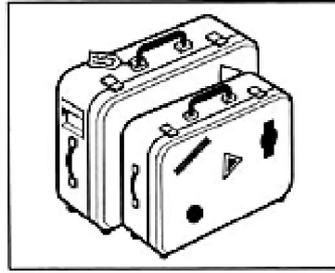
5 What is Sarah's mother doing?



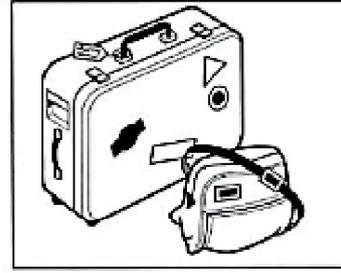
6 What luggage is the man taking on holiday?



A

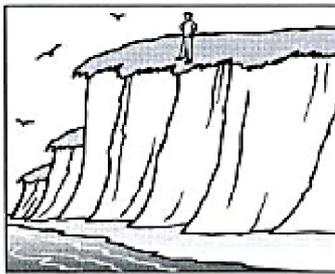


B

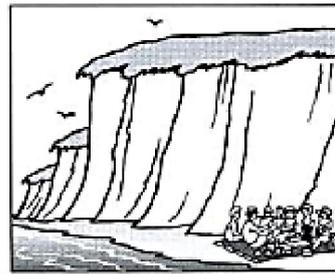


C

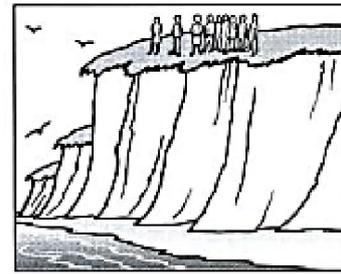
7 Which photograph does the man like?



A



B



C

## Part 2

### Questions 8–13

- You will hear part of a radio programme about classical music.
- For each question, put a tick (✓) in the correct box.

- 8 This week's prize is
- A  a music cassette.
- B  two concert tickets.
- C  a classical CD.
- 9 The person who wrote the music lived in
- A  Italy.
- B  Spain.
- C  France.
- 10 What else shares the title of this music?
- A  a garden
- B  a play
- C  a park
- 11 What did people do when they first heard the music?
- A  Some left before the end.
- B  Only a few clapped.

12 This piece of music has been

A  played in the cinema.

B  used in advertising.

C  used for a TV play.

13 If you know the competition answer you should ring

A  0108 937 224.

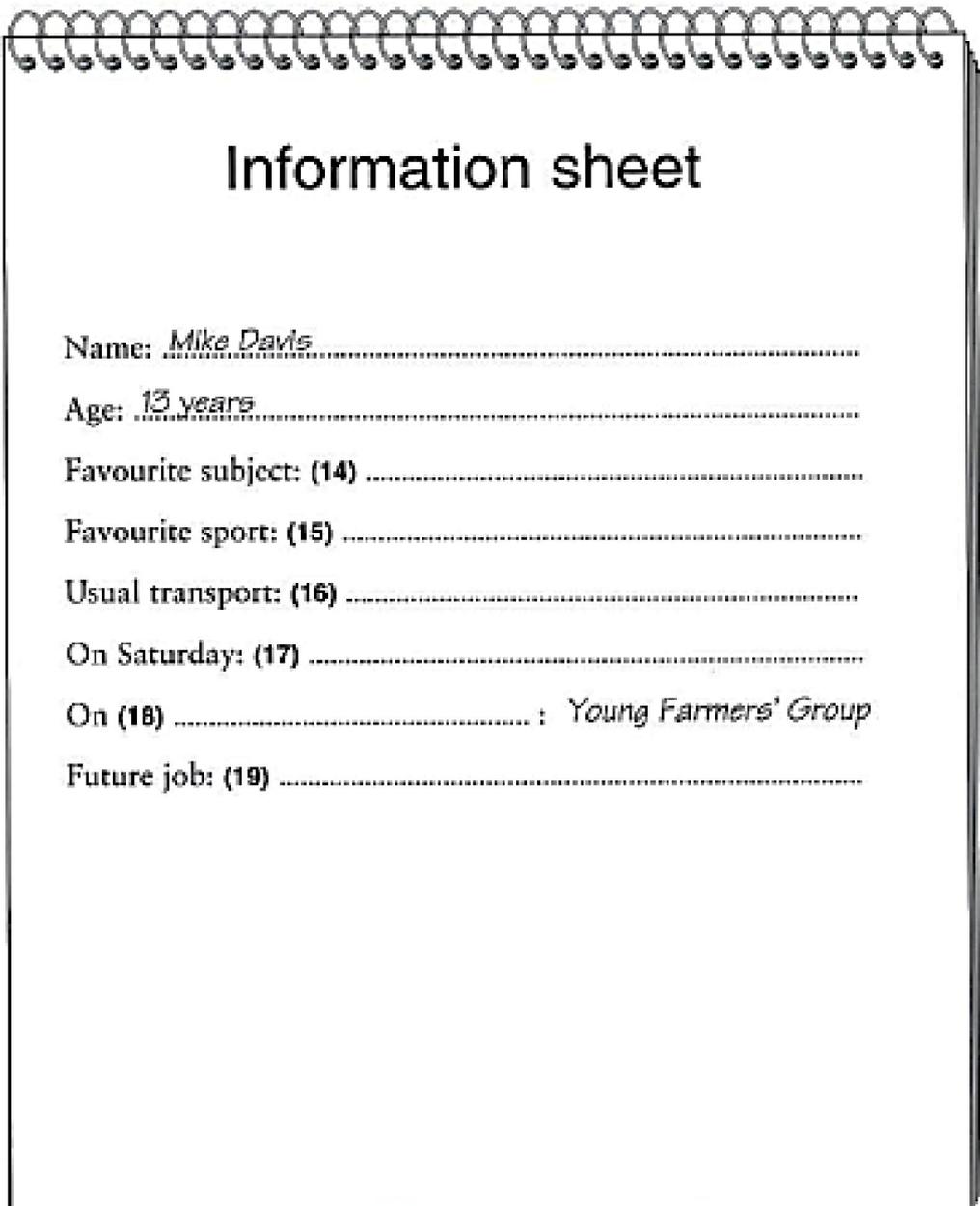
B  0018 739 242.

C  0018 937 224.

### Part 3

#### Questions 14-19

- You will hear a radio programme in which young people from different parts of the country are interviewed.
- For each question, fill in the missing information in the numbered space.



**Information sheet**

Name: *Mike Davis* .....

Age: *13 years* .....

Favourite subject: **(14)** .....

Favourite sport: **(15)** .....

Usual transport: **(16)** .....

On Saturday: **(17)** .....

On **(18)** ..... : *Young Farmers' Group*

Future job: **(19)** .....

## Part 4

### Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a boy, Jim, and his mother.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

|  | <b>A</b><br><b>YES</b>   | <b>B</b><br><b>NO</b>    |
|--|--------------------------|--------------------------|
| 20 Jim's bicycle needs to be mended.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 He's keen to start saving money.                              | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 His mother thinks a mountain bike is suitable for their area. | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 She encourages Jim to manage his money better.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 His mother offers to lend him some money.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 Jim is disappointed by his mother's suggestion.               | <input type="checkbox"/> | <input type="checkbox"/> |

## II. SPEAKING

### Part 1

#### Books

1. Do you read books? What kind of books do you read?
2. Did you read books when you were a child?
3. Do children love reading nowadays?
4. Would you give a book as a gift?
5. Do you read more for pleasure or for study?

#### Hobbies

1. Do you have any hobbies?
2. What are some of your hobbies?
3. What do you usually do in your spare time?
4. Do you prefer to stay alone or with your friends?
5. What do you usually do on weekends?
6. What do you usually do when you go out?
7. What do you usually do with your friends?

### Part 2 & Part 3

**Describe one of your family members you spend the most time with**

You should say:

- Who this person is?
- When are you usually together?
- What do you do together?

And explain why you spend most time with this member of your family?

#### Follow-up questions:

- What do you think about the role of the elderly in family ?
- Do you prefer receiving support from friends or family members ? Why ?
- What are the drawbacks when living with the older generation ?

### III. READING

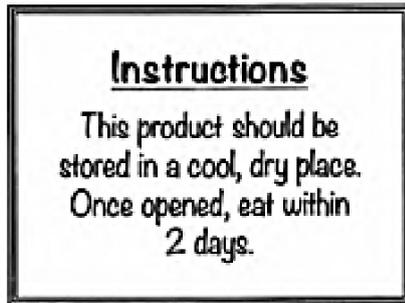
#### Part 1

#### Questions 1–5

For each question, choose the correct answer.

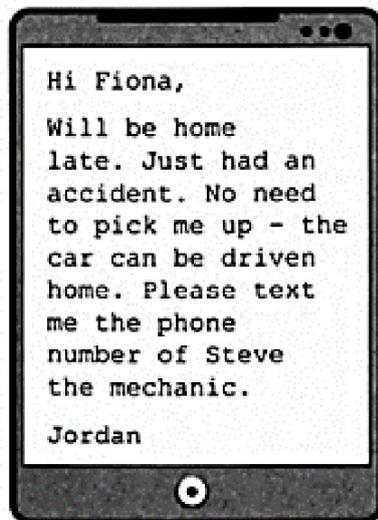
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1



- A The product must be eaten by a certain time after it has been opened.
- B The product will only last two days.
- C This product is best eaten when it is cool.

2



- A Fiona should go and get Jordan.
- B Jordan needs Fiona to send him some information.
- C Fiona should call the mechanic.

3

**To:** maggie@yahoo.com  
**From:** Viviane@gmail.com

Excited about cooking for you tonight. Remember - catch the number 12 bus from the station. The number 1 takes the long route. You'll see the city but the food will get cold!

- A Viviane doesn't want the meal to be spoilt.
- B Viviane thinks it would be good if Maggie sees the city before she arrives.
- C There are two buses that Viviane recommends.

4

Clear dishes of food before putting them in the dishwasher.  
Dishwasher must not be in operation after the office closes.

- A Empty the dishwasher before leaving the office.
- B Do not put food in the dishwasher.
- C See instructions for operating the dishwasher.

5

Phones are busy during office hours so check our 'Events' page for films this week. Other enquiries, call 08895 335832.

- A Call 08895 335832 if you have questions about films.
- B Check information on the website is correct by calling 08895 335832.
- C It is often difficult to speak to someone on the phone.

## Part 3

### Questions 11–15

For each question, choose the correct answer.

#### **Robert Taylor talks about his new art show**

Like all children, I was always getting myself and the kitchen table in a mess when I first took an interest in painting. Unlike many kids, who give up activities like art for other subjects when they go through school, I continued painting throughout my childhood. Now, after years of enjoyment, I've finally taken the scary decision to show off some of my favourite pieces of work by holding an exhibition at Glebe Street library. Inviting people to see my work is a new idea and one which I'm looking forward to.

I've never had any formal art training. When I was trying to decide what I should study at university, art as a subject never entered my head. I always thought my parents wanted me to follow a subject that would be useful when I was looking for a job, so I ended up taking a business course. Looking back, my parents would probably have supported me whatever my decision, but I decided to do what I thought was best for everyone.

And during my time at university, I rarely did much in the way of painting. It wouldn't have been easy to paint anyway as I lived in university accommodation and had very little space. I kept an interest in art though and visited local exhibitions whenever I could, but that was about it. It was later in my thirties while I was working that I discovered my love of the activity again. Since then I've made a point of spending at least one evening a week painting.

However, my works have only ever been seen by trusted friends and relatives. They've always given me plenty of support and encouraged me to continue with my art. But I've always wondered what people who I didn't know would think, people who could give me an honest opinion of my ability. The library have been very helpful and offered me a room for the show. They've asked me to supply questionnaires about the event and I've included a section for visitors' comments about the works. I'm very much looking forward to reading these opinions.

- 11 What does Robert say about art?
- A Children usually continue doing it at school.
  - B He had to give it up to do other subjects.
  - C The thought of showing off his work is a little frightening.
  - D He has often thought about letting people see his work.
- 12 When deciding what to study at university
- A Robert didn't consider doing art.
  - B his parents didn't want him to study art.
  - C he thought he would need a job while he was studying.
  - D Robert understood correctly what his parents wanted him to do.
- 13 What happened while Robert was at university?
- A He didn't do any painting.
  - B He discovered his love of painting again.
  - C He was still keen on art.
  - D He painted at least one evening a week.
- 14 Robert is holding the exhibition because
- A his friends and relatives encouraged him to do this.
  - B the library asked him to.
  - C he is interested in getting opinions from friends and relatives.
  - D he wants to know what strangers think of his work.

15 What would be a good introduction to this article?

A Robert Taylor tells us how a love of art can lead to a change of career.

B If your child shows an interest in art, Robert Taylor will explain how to support this activity.

C After years in the shadows, Robert Taylor is about to face the public with his works.

D If you're keen on developing your artistic skills, Robert Taylor explains how to get support from friends and relatives.

## Part 5

### Questions 21–26

For each question, choose the correct answer.

#### Light Pollution

We are all familiar with air pollution, **(21)** ..... if we live in busy cities and suffer with pollution from factories and heavy traffic. But many of us don't take light pollution **(22)** ..... Compared to the skies of our grandparents, the night isn't **(23)** ..... as dark as it used to be because the use of **artificial** lighting has increased. As a result, this can create problems for **migrating** birds, which are not able to use the moon and stars to **(24)** ..... their journey. In addition, light from our neighbourhood, whether that is street lighting, **(25)** ..... lights or passing cars, can also **(26)** ..... our own sleep patterns. And of course, the night sky is harder for us to see unless we go to parts of the world free of artificial lighting.

- |    |             |              |             |             |
|----|-------------|--------------|-------------|-------------|
| 21 | A really    | B especially | C because   | D when      |
| 22 | A seriously | B real       | C mainly    | D important |
| 23 | A just      | B quite      | C equal     | D same      |
| 24 | A fly       | B leave      | C set       | D complete  |
| 25 | A danger    | B security   | C guard     | D guarantee |
| 26 | A make      | B create     | C influence | D do        |

## Part 6

### Questions 27–32

For each question, write the correct answer.  
Write **one** word for each gap.

#### What's in a smile?

Last week I went to an interesting lecture about smiling. We all love to see other people smile but it's supposed to be really good for us too. For example, (27) ..... you know smiling can make us appear better looking and even younger? It can also make us feel happier. (28) ..... is because various **chemicals** are delivered directly to the brain when we smile. They told us about some research that showed smiling just once can **stimulate** the brain by the same amount (29) ..... 2,000 bars of chocolate!

They explained that these results (30) ..... supported by our knowledge of how we avoid dangerous situations. Negative thinking, (31) ..... is often thought of as something we should avoid, helps us avoid dangers and defend ourselves. Smiling has (32) ..... opposite effect and can help our thoughts be more positive.

